

DE SOTO AREA SCHOOL DISTRICT

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TESTING PROGRAMS

The District testing program shall be designed to yield information on student achievement and study ability. Professional staff are expected to use the test results as an aid in the evaluation of individual students and instructional programs designed to ensure student success in the home, school, community and as citizens in our democratic nation.

The District Administrator shall issue regulations to ensure the confidentiality of testing reports and results. General testing reports shall be made to the department of public instruction, parents/guardians and the public in accordance with state and federal law.

The District testing program shall embody those tests required by state and federal laws and regulations.

Students with disabilities shall participate in state-required testing, with or without modifications, or alternative assessments as outlined in the student's individualized education program (IEP). Decisions regarding the testing of limited-English proficient (LEP) students shall be made on an individual basis in accordance with Board policy and established procedures.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. This policy does not prohibit the use of special testing or counseling materials or techniques to meet the individual needs of students. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Sections 115.77(1m) (bg) Wisconsin Statutes
118.13
118.30

120.12 (2)
121.02 (1) (o), (r) & (s)
PI 8.01(2)(r), (s), Wisconsin Administrative
Code

PI 9

PI 13

Individuals with Disabilities Education Act
No Child Left Behind Act of 2001

CROSS REF.: 411-Rule, Student Discrimination Complaint
Procedures

342.61, Programs and Services for English
Language Learners

Special Education Policies and Procedures
Handbook

APPROVED: January 8, 2007
